EDUCATIONAL SERVICE CENTER OF MEDINA COUNTY

PROCEDURE FOR AWARDING THE HAROLD A. AND LOUISE C. WHITE SCHOLARSHIPS

The Harold A. and Louise C. White Scholarships shall be awarded each year as follows:

Recipient

- To a graduate <u>of each</u> of the Medina County <u>local high schools</u> (Black River, Buckeye, Cloverleaf, and Highland). Students attending the Medina County Career Center will be eligible in the name of the home high local high school they attend in Medina County.
- 2. The scholarships will go to a student enrolling in an <u>Ohio college or</u> <u>university</u> and <u>majoring</u> in the field of <u>education</u>.
- 3. One scholarship will be awarded to the designated recipient from each local high school. If one or more high schools do not designate a recipient, the scholarship amount will be added to the awards of the other local recipients.
- 4. The scholarship check shall be made payable jointly to the college and the student selected for the award.

Amount of Scholarship

- 1. The principal amount of the scholarship fund shall be maintained in a trust, and the interest from such fund (earned between July 1 of one year and June 30 of the succeeding year) will be awarded as the scholarship amount.
- 2. In the event that all four scholarships (for whatever reason) might not be awarded one year, the interest earned shall be applied to the principal amount of the trust.
- 3. The dollar amount of the scholarships will vary from year to year, but every attempt will be made to invest the principal amount in such a way that it is actuarially secure and yet will reap the largest amount of interest possible.

Determination of the Recipient

- 1. Applications for the scholarships will be solicited from all Medina County local high schools during the months of February and March each school year.
- 2. Applications will be accepted on the form provided in this booklet which has been approved by the Educational Service Center's Governing Board.
- 3. All applications and support materials will be reviewed by the local school district, and <u>one final nominee per school</u> will be submitted to the Educational Service Center of Medina County's Governing Board.
- 4. More emphasis should be placed on academic performance than financial need at the request of the White family.
- 5. The final awarding of the scholarship shall be made by a majority vote of the full Educational Service Center of Medina County's Governing Board at the April meeting each year.
- 6. Proper press coverage of the event will be made so as to make known the honor bestowed upon the recipient and the generosity of the White family.
- 7. The Harold A. and Louise C. White family (in so far as is possible) shall annually be notified of the awarding of this scholarship, the awarded, major field of study, and the dollar amount of the scholarship.

Final Decision Powers

- 1. Any and all legal and fiscal transactions dealing with this scholarship fund and the awarding of same shall be incorporated into the minutes of the Educational Service Center of Medina County's Governing Board meetings.
- 2. The Educational Service Center of Medina County's Governing Board shall have final say over the operation of the White Scholarship Trust Fund and, in exercising of such power, shall attempt to meet the desires of the White family.

Determination of the Recipient

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- 6. Proper press coverage of the event will be made so as to make known the honor bestowed upon the recipient and the generosity of the White family.
- 7. The Harold A. and Louise C. White family (in so far as is possible) shall annually be notified of the awarding of this scholarship, the awarded, major field of study, and the dollar amount of the scholarship.

Final Decision Powers

- 1. Any and all legal and fiscal transactions dealing with this scholarship fund and the awarding of same shall be incorporated into the minutes of the Educational Service Center of Medina County's Governing Board meetings.
- 2. The Educational Service Center of Medina County's Governing Board shall have final say over the operation of the White Scholarship Trust Fund and, in exercising of such power, shall attempt to meet the desires of the White family.

EDUCATIONAL SERVICE CENTER OF MEDINA COUNTY

APPLICATION FOR HAROLD A. AND LOUISE C. WHITE SCHOLARSHIP

	Date	
Applicant's Name		
Last Applicant's Home Address	First	Middle
Home Phone Number	Email Addre	
High School Attending		No. of Years
Date of Birth: Month	Day	Year
Father's Name	Occupati	on
Mother's Name	Occupatio	on
List names and ages of other ch	-	
If an older brother or sister is at is at is attending and what year in co		
Have you applied for any other	financial assistance	? Yes No
To Whom?	Applie	cation Approved?
Amount Awarded: <u>\$</u>		
Have you applied for admissior	n to a college or univ	versity? YesNo
Which college or university? (n	nust be in Ohio)	
Major teaching field?		

SCHOOL ACTIVITIES

List all activities in which you have participated during high school. Include clubs, teams, musical groups, etc., and major accomplishments in each.

	Year				
Activity	9	10	11	12	Accomplishments

LEADERSHIP POSITIONS

List all elected or appointed leadership positions held in school, community, or work activities. Only those positions in which you were directly responsible for directing or motivating others should be included. For example, elected student body, class, or club officer; committee chairperson; team captain; newspaper editor; work area manager; or community leader.

		Ŷ	ear		
Leadership Position	9	10	11	12	Activity or Organization

HAROLD A. AND LOUISE C. WHITE PERSONALITY EVALUATION

PRINCIPAL/COUNSELOR RECOMMENDATION FORM

Applicant's Name			
	Last	First	Middle

The following characterizations are descriptions of behavior. Please rate the above-named applicant in the eight categories listed below. Be sure to keep in mind that this candidate will be compared with other strong applicants from across Medina County.

Mark the appropriate rating for each category with a check mark.

1.	Motivation	Purposeless	Vacillating	Usually purposeful	Effectively motivated	Highly motivated
2.	Industry	Seldom works,	Needs constant	Needs occasional	Prepares assigned	Seeks additional
		even under pressure	prodding	prodding	work regularly	work
3.	Initiative	Merely conforms	Seldom initiates	Frequently initiates	Consistently self-reliant	Actively creative
4.	Influence					
	& Leadership	Negative	Cooperative but retiring	Sometimes in minor affairs	Contributing in major affairs	Judgment respected makes things go
5.	Concern for					
	Others	Indifferent	Self-centered	Somewhat socially concerned	Generally concerned	Deeply and actively concerned
6.	Responsibility	Unreliable	Somewhat	Usually	Conscientious	Assumes much
		omenable	dependable	dependable	Conscientious	responsibility
7.	Integrity	Not dependable	Questionable	Generally	Reliable,	Consistently
		Not dependable	at times	honest	dependable	trustworthy
8.	Emotional Stability	Hyper emotional	Excitable	Usually well-balanced	Wall balanced	Exceptionally stable
Colle	ge Entrance Ex	xamination Score	s: ACT (Co	mposite)	_	
			SAT (Ver	rbal) M	ath 7	Total
Appli	icant's Grade I	Point average (7th	Semester GPA	A)		
••		U		,		
Appli	icant's Class R	ank: o	ut of a class of	students		
Princ	ipal's/Counsel	or's overall recon	nmendation:			
	No rec	commendation ma	nde	Not reco	mmended	
		nmended with ent		Recomm		
		_		larship review con e in this process is		arrative
Date		Signature			Title	

A Service of the Educational Service Center of Medina County

HAROLD A. AND LOUISE C. WHITE PERSONALITY EVALUATION

TEACHER RECOMMENDATION FORM

Applicant's Name _			
	Last	First	Middle

The following characterizations are descriptions of behavior. Please rate the above-named applicant in the eight categories listed below. Be sure to keep in mind that this candidate will be compared with other strong applicants from across Medina County.

Mark the appropriate rating for each category with a check mark.

1.	Motivation					
		Purposeless	Vacillating	Usually purposeful	Effectively motivated	Highly motivated
2.	Industry					
	·	Seldom works, even under pressure	Needs constant prodding	Needs occasional prodding	Prepares assigned work regularly	Seeks additional work
3.	Initiative					
		Merely conforms	Seldom initiates	Frequently initiates	Consistently self-reliant	Actively creative
4.	Influence					
	& Leadership	Negative	Cooperative but retiring	Sometimes in minor affairs	Contributing in major affairs	Judgment respected makes things go
5.	Concern for					
	Others	Indifferent	Self-centered	Somewhat socially concerned	Generally concerned	Deeply and actively concerned
6.	Responsibility					
		Unreliable	Somewhat dependable	Usually dependable	Conscientious	Assumes much responsibility
7.	Integrity					
		Not dependable	Questionable at times	Generally honest	Reliable, dependable	Consistently trustworthy
8.	Emotional					
	Stability	Hyper emotional	Excitable	Usually well-balanced	Well-balanced	Exceptionally stable

Evaluator's estimate of this applicant's success in higher education.

Little success	Above average
May encounter difficulty	Superior
Average	

Evaluator's overall recommendation:

No recommendation made	Not recommended
Recommended with enthusiasm	Recommended

Please use the back of this form to provide the scholarship review committee with a narrative recommendation for this applicant. Your assistance in this process is appreciated.

Date	Signature	Title
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